

Woodland High School Awards Criteria

I. Departmental Awards – Educators who teach the following courses will collaborate to determine one student per subject area that will receive the award. Students should not be selected solely on the basis of academic achievement, but also for putting forth effort, consistently showing enthusiasm about learning, and a willingness to assist other students.

All Grade Level English Classes
All Grade-Level Science Classes
Third Year Fine Arts Classes
Journalism/Yearbook
All PE Classes per Level

All Grade-Level Math Classes
All Foreign Language Classes per Level
Journalism
AP Human Geography/Honors Geography
AP Computer Science

American Government/Economics
Third Year CTAE Classes
All PE Classes per Level
Health/PE

II. Honor Roll Awards

- a. 2023-2024 A Honor Roll – Honor Roll report will be generated from Infinite Campus for each semester.
- b. 2023-2024 A/B Honor Roll - Honor Roll report will be generated from Infinite Campus for each semester.

III. Most Improved Award - This is not an academic award. Students will be selected for making strides in their academic effort, improved attendance, and positive attitude towards learning.(Same courses as the departmental awards).

IV. Academic Excellence - Students who hold a cumulative weighted grade point average of 3.70 or above. Effective the 23-24 school year, the first time students are awarded this honor, they will receive a varsity letter and a lamp of knowledge pin. In succeeding years, they are only awarded a bar of achievement to accompany their original letters.





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V. Cohort Award - Teachers can submit nominations for the Best Overall student. This student should demonstrate the following: leadership skills, positive citizenship, evidence of extending learning beyond the classroom, involvement in extracurricular activities, and a positive attitude towards learning. Letters of recommendation are required. Recipients will be determined by Mr. Jackson.

VI. Citizenship Award - Awarded to the student who is distinguished through positive actions. Each Assistant Principal chooses one student to award.

VII. Pathway Completion - Students who have successfully completed a minimum three-course sequence in a given CTAE, World Language, or Fine Arts pathway.

VIII. Department Seals - International Skills, Bi-Literacy, Fine Arts, and Civic Diploma Seals - students must fulfill specific department requirements in order to obtain a seal.

IX. Honor Societies - Students considered to have "good standing" in the academic honor societies will receive recognition. Honor society sponsors will determine recognition criteria.

X. Star Student - The Senior who ranks in the top 10% of the class and scored the highest on the SAT.

XI. National Honor Society - Membership is based upon scholarship, leadership, character, and service. Members must have and maintain a 93% or higher cumulative weighted GPA.





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XII. Helen Ruffin Reading Bowl - Members of the Reading Bowl team read 20 assigned books, then practice and compete in quiz bowl format.

XIII. Governor's Honors Program Awards - This award will be presented to students who were nominated by their teachers in a specific field and were interviewed at the county and state levels. State finalists will earn the opportunity to attend the Governor's Honors Program, an intensive six week summer program.

XIV. Scholarship Medal - Given by the Assistant Principal of Curriculum and Instruction honoring the underclassman who has excelled academically throughout their rigorous coursework.

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XV. Honor Societies - Students considered to have "good standing" in the academic honor societies will receive recognition. Honor society sponsors will determine recognition criteria.

XVI. The University of Georgia Certificate of Merit - Awarded to students who are in the top 5 percent of the Junior class, based upon academic average.

