

# School-Parent Compact for Student Achievement 2022-2023

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## Hickory Flat Elementary

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*Si necesita este documento ser traducido al español, por favor llame a la escuela.*

### Our Goals for Student Achievement

#### Henry County Schools Priority Student Outcomes



- We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.
- We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.
- We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready Skills – post graduation.

#### Hickory Flat Elementary Goals

- HFE will increase the percentage of students in Grades 3 - 5 who score at Grade Level or Above on Reading Lexile Levels according to Georgia Milestones.  
3rd Grade student scores will increase from 67% to 72%.  
4th Grade student scores will increase from 59% to 64%.  
5th Grade student scores will increase from 59% to 64%.
- HFE will increase the percentage of students in Grades 3 - 5 who score at levels of Proficient or Above on Georgia Milestones End-of-Grade Assessment for Math.  
3rd grade student scores will increase from 31% to 36%.  
4th Grade student scores will increase from 33% to 38%.  
5th grade student scores will increase from 24% to 29%.

#### Hickory Flat Elementary Focus Areas

To help students increase reading scores and reading levels, we will focus on:

- answering questions about the text, retelling the story, and recognizing sight words for lower grades.
- reading for fluency and comprehension for upper grades.

To help students increase math scores, we will focus on:

- mastery of math facts. This includes developing an understanding of, and strategies for, addition, subtraction, multiplication, and division.

## Teachers, Parents, Students - Together for Success

### Teacher Responsibilities

As the teacher and school,

- We will develop and implement a school-wide reading incentive program that will connect reading purpose for both home and school.
- We will effectively communicate tips, strategies, and hands-on activities for learning reading and math through newsletters, school-wide activities, and workshops.
- We will support parents as partners in their child's learning by providing take-home resources through the Family Resource Center. We will also provide guidance for families in how to utilize HCS resources including Parent Connects and curriculum tools.

### Parent Responsibilities

As a parent,

- I will monitor and support my child's participation in the school-wide reading incentive program.
- I will be an active participant in my child's learning by reviewing information, tips, and activities that are sent home and by attending academically focused school events with my child.
- I will utilize the resources offered at Hickory Flat by checking out items from the Family Resource Center, as well as, accessing and utilizing online HCS resources including Parent Connects and curriculum tools.



### Student Responsibilities

As a student,

- I will participate in the school-wide reading incentive program at home and at school.
- I will make sure that my parent sees all information from school about my homework, school-events, and activities that will help me practice math and reading skills at home.
- I will communicate with my parent what I need to learn in reading and math so that they can select resources from the Family Resource Center or online through Parent Connects that will help me improve my skills.



## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level, as well as, the State's achievement standards. During parent-teacher conferences, the Compact can be reviewed to remind each party what they agreed to when they first signed. The Compact can be adjusted or updated for an individual student throughout the year.

### Effective Compacts:

Link to goals of the Continuous School Improvement Plan (CSIP).

- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Activities to Build Partnerships

### Parent Workshops and Meetings

Workshops/events/meetings are held throughout the year at Hickory Flat, at other locations in the county, as well as virtually. The focus is to provide parents the tools and support to help their child academically at home. We will strive to offer grade-level workshops that will target your child's specific grade level skills.

### Family Resource Center (FRC)

Parents are encouraged to visit and check-out resources to assist their child with learning at home. Items available include flashcards, games, manipulatives, books, and much more. Our FRC is located in Room 202. The hours are Monday through Friday 7:30am-3:00pm. If these times are not convenient, we can make other arrangements. Contact Mary Beth Middlebrook for assistance at [mary.middlebrook@henry.k12.ga.us](mailto:mary.middlebrook@henry.k12.ga.us).

## Jointly Developed

To begin the process, academic goals for Hickory Flat are identified based on analysis of testing data and are further detailed in our Continuous School Improvement Plan (CSIP). The goals representing our students' greatest challenges are chosen as the focus of our Compact. Teachers design practical strategies to use with students, as well as, for parents to use at home. The input for these strategies is solicited from teachers during various staff meetings. We also invite and encourage parents to provide their input. Input meetings/opportunities are held for parents in the Spring and the Fall of each school year in order to review and revise the Compact. Parents provide valuable feedback on their needs in order to help their children. Students round out our third group to provide input. We ask a representative sample of students what they can do to make sure they learn what they need to know and what skills/focus areas they need to strengthen the most. We welcome input and feedback for the Compact at any time during the school year and consider it for future revisions.

## How We Communicate

HFE is committed to frequent two-way communication with families about children's learning. We encourage all families to use these methods to stay informed.

If you would like to volunteer, participate, or observe in the classroom, please contact the school at 770-898-0107.

Do you have questions about your child's progress? Contact your child's teacher by phone or email. Email addresses are on the school website at [www.henry.k12.ga.us/hfe](http://www.henry.k12.ga.us/hfe).