



BALANCED INSTRUCTION in SOCIAL STUDIES

The primary purpose of social studies instruction in Henry County Schools is to support students in making informed and reasoned decisions for the public good. The Henry County model for social studies instruction balances the gathering of knowledge with application and action.

Embedded Practices

- Students engage in meaningful and challenging learning activities that address their unique characteristics and needs.
- Students engage in learning experiences that foster communication, collaboration, creativity, and critical thinking.
- Students leverage a variety of digital and print resources to learn content and demonstrate what they know.

Core Knowledge & Skills



The core knowledge and the skills of social studies provide the essential foundation for a balanced model of instruction. Students will be able to apply knowledge proficiently in a variety of settings. Throughout K-12 education, these skills and strategies are developed through consistent instruction, practice, and application. Instruction and instructional resources emphasize these elements, which include literacy skills, map and globe skills, and information-processing skills.

Investigate

- Students **develop** questions.
- Students **inquire** to build new knowledge.
- Students **analyze** multiple sources.

Connect & Consider

- Students **identify** connections between the past and the present.
- Students **place** historical figures, events, or sources within the broader context of time and place.
- Students **draw** conclusions.

Problem-Solve, Report, Act

- Students **evaluate** and construct arguments to support or refute claims or conclusions.
- Students **write** to communicate evidence-based findings.
- Students **apply** knowledge to real-world problems by actively promoting citizenship and participating in positive change.