

BALANCED INSTRUCTION in

ENGLISH LANGUAGE ARTS

We are committed to excellence in literacy by promoting reading, writing, and speaking/listening. Students will engage in literary experiences that include exposure to high quality texts, rigorous and personalized instruction, and activities to foster critical thinking and relevant learning. A balanced approach between core knowledge and skills, reading, writing, speaking and listening allows students to engage in all areas of learning and ultimately develop independence in their abilities.

Embedded Practices

- Students engage in meaningful and challenging learning activities that address their unique characteristics and needs.
- Students engage in learning experiences that foster communication, collaboration, creativity, and critical thinking.
- Students leverage a variety of digital and print resources to learn content and demonstrate what they know.

Reading

- **Students read**, comprehend, and analyze on or above grade level texts.
- **Students engage** with complex texts in multiple genres and a variety of formats to build and foster independent reading.
- **Students use** reference materials to answer questions or solve problems.
- **Students acquire** grade level vocabulary and build reading fluency.

Writing

- **Students write** for varied purposes in multiple genres using a variety of formats.
- **Students write** in response to texts.
- **Students use** research to produce writing that answers questions or solves problems.
- **Students communicate** in writing using appropriate grade level vocabulary, language conventions, and textual evidence to support ideas.

Speaking & Listening

- **Students engage** in academic conversations around relevant topics.
- **Students contribute** in discussions, using evidence from a text to support claims and ideas.
- **Students use** appropriate grade level vocabulary, grammar, spelling and language in dialogue and presentations.

HENRY
COUNTY SCHOOLS

ELA

Core Knowledge & Skills

- **Students practice** word study through phonics, word work, and vocabulary.
- **Students learn** to read in K-2 through explicit instruction.
- **Students read** to learn in grades 3-5.
- **Students build** their literacy knowledge in grades 6-12.

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Teaching & Learning Standards

