









HOW TO USE YOUR CHILD'S GKIDS READINESS CHECK






What is GKIDS Readiness Check?

Across the nation, many states are measuring students' kindergarten readiness. In Georgia, the GKIDS Readiness Check has been developed, by the state, as an approach to thoughtfully measure the entry-level readiness skills of kindergarteners. This assessment gives parents and teachers information about student performance on Kindergarten entry level skills. The assessment is administered in a one-on-one environment throughout the first six weeks of school.

What
GKIDS
Readiness Check
does...

-  GKIDS RC measures a child's knowledge and skills in:
 -  Foundations of School Success
 -  English Language Arts
 -  Mathematics
-  GKIDS RC helps Teachers Plan Instruction.
-  GKIDS RC helps families understand their child's strengths and areas for growth.

...and what
GKIDS
Readiness Check
does not do:

-  GKIDS RC will not keep your child from entering kindergarten.
-  GKIDS RC will not identify your child as ready or not-ready for kindergarten.
-  GKIDS RC will not determine if your child "Passes" kindergarten.

How can I use GKIDS RC to guide my student's learning?

The domain is a group of related standards, and the domain score is your child's overall performance on all skills and concepts in one of the measured domains. We know each student comes in at different readiness levels. Teachers will use these results to plans instruction in order to help your child succeed in kindergarten. While the domain report gives you an overall score, it is recommended that you refer to the student's concepts and skills report on the ISR (Individual Student Report) to find out more specific areas where he/she may need extra support.

Section 1 - Domain Report



Foundations of School Success - Demonstrates Independence, Follows Rules and Routines, Plays with Peers, Uses Senses, Solves Problems, Communicates Needs, Uses Fine Motor Skills



English Language Arts (ELA) - Differentiates Sounds, Recognizes Upper and Lower Case Letters, Tracks Words, Draws Pictures, Letters and Numbers, Follows Multi-Step Directions, Uses Spoken Language, Uses Writing Tools



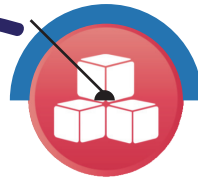
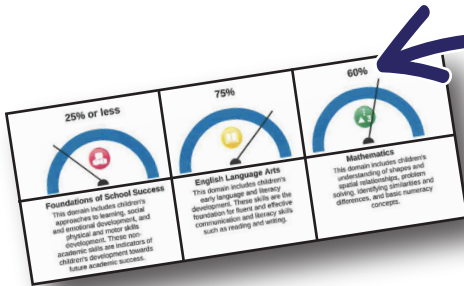
Mathematics - Counts to 20, Counts 10 Objects, Recognizes Numbers, Sorts and Classifies, Recognizes Shapes



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Your Child's Performance by Domain.



Foundations of School Success

This domain includes children's approaches to learning, social and emotional development, and physical and motor skills development. These nonacademic skills are indicators of children's development towards future academic success.



English Language Arts

This domain includes children's early language and literacy development. These skills are the foundation for fluency and effective communication and literacy skills such as reading and writing.



Mathematics

This domain includes children's understanding of shapes and spatial relationships, problem solving, identifying similarities and differences, and basic numeracy concepts.

How can I use GKIDS RC scores?

0 to 50 means that a **conversation** with your student's teacher is a good idea. Together you should formulate a strategy to offer additional skill development support for your student.

50 to 70 means the student may need **additional classroom support** in skill development..

70 to 100 means a student is **on-track**.

For **additional support**, please refer to the HCS Parent Resource Page to find activities to work with your student at home.

For more information about GKIDS Readiness please visit bit.ly/GA_AssessmentResources or scan this code:



Not Yet Assessed (No Stars)	Not Yet Demonstrated ★	Emerging ★★	Developing ★★★	Demonstrating ★★★★	Exceeding ★★★★★
The student has not been assessed on this concept or skill.	The student does not demonstrate the concepts or skills assessed at this time. Further instruction, support, and guidance are needed to help the student gain foundational skills in preparation for kindergarten instruction.	The student frequently requires support and guidance from adults. Concepts or skills are rarely observed or demonstrated. The student minimally demonstrates foundational skills in preparation for kindergarten instruction.	The student requires support and guidance from adults on some occasions. Concepts or skills may be observed but are often inconsistent. The student demonstrates some foundational skills in preparation for kindergarten instruction.	The student rarely requires support and guidance from adults, demonstrating foundational skills in preparation for kindergarten instruction.	The student demonstrates concepts or skills consistently and independently, and is fully prepared for instruction based on kindergarten standards.

What does the GKIDS RC star rating show?



Section 2 - Concept and Skills report - Star Rating

Within each domain numerical score, each concept and skill is given a Star Rating. This rating measures individual concepts and skills that are contained in each domain.

No Stars The student has not been assessed on this concept.

★ The student **does not demonstrate** the concept or skill assessed at this time. Further support and guidance are needed to help the student gain foundational skills in preparation for kindergarten instruction.

★★ Concepts or skills are **rarely observed or demonstrated**. The student frequently requires support and guidance from adults. Further support and guidance are needed to help the student gain foundational skills in preparation for kindergarten instruction.

★★★ Concepts or skills are **demonstrated but are inconsistent**. The student requires support on occasion. The student demonstrates some foundational skills for kindergarten instruction.

★★★★ The student **rarely requires support and guidance** from adults, demonstrating some foundational skills for kindergarten instruction.

★★★★★ The student **demonstrates concepts or skills consistently and independently** and is fully prepared for instruction based on kindergarten standards.