



# HOW TO USE YOUR CHILD'S GKIDS 2.0 REPORT



## What is GKIDS 2.0?

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a state mandated assessment that is one way to document and communicate your child's progress on the Georgia Standards of Excellence (GSE) during his or her kindergarten year. This assessment gives parents and teachers information about student performance on Kindergarten level skills. The assessment is administered throughout the year as a part of your child's kindergarten experience. The individual student report will be issued at the end of the year and will show you a summary of your child's performance in each of the required areas of learning (ELA, Math, Approaches to Learning, and Personal and Social Development).



**GKIDS 2.0 measures your child's knowledge and skills in up to seven areas of learning:**



English Language Arts



Mathematics



Approaches To Learning



Personal & Social Development



Science



Social Studies



Motor Skills



**GKIDS 2.0 helps Teachers Plan Instruction.**



**GKIDS 2.0 helps families understand their child's mastery of Kindergarten standards.**

...however GKIDS 2.0 **does not** determine if your child is promoted to first grade.

## How can the report help me identify my child's strengths and areas for growth?

You can learn about your child's achievement by reading the GKIDS 2.0 report. The GKIDS 2.0 report is graded on a 0-5 star rating scale and is graded at the progression level. Below, you will find an interpretation guide to understand the star rating system.



### Section 2 - Learning Progressions report - Star Rating

Within each domain numerical score, each concept and skill is given a Star Rating. This rating measures individual concepts and skills that are contained in each domain.

#### No Stars

The student has not been assessed on this concept.



The student **does not demonstrate** the concept or skill assessed at this time. Further support and guidance are needed to help the student gain foundational skills in preparation for kindergarten instruction.



Concepts or skills are **rarely observed or demonstrated**. The student frequently requires support and guidance from adults. Further support and guidance are needed to help the student gain foundational skills in preparation for kindergarten instruction.



Concepts or skills are **demonstrated but are inconsistent**. The student requires support on occasion. The student demonstrates some foundational skills for kindergarten instruction.



The student **rarely requires support and guidance** from adults, demonstrating some foundational skills for kindergarten instruction.



The student **demonstrates concepts or skills consistently and independently** and is fully prepared for instruction based on kindergarten standards.



The student **exceeds the knowledge needed to demonstrate the skill** independently and is fully prepared for instruction in the first grade.



**0-3 stars** means that a conversation with your child's teacher is suggested. Together you should formulate a strategy to offer additional skill development support for your student in mastering kindergarten skills.



**4+ stars** means your student is on track and has sufficiently mastered the kindergarten standard.



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## In what areas would my child benefit from additional academic support?

English Language Arts		
Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	Phonemic Awareness	★★
	Phonics	★★★
	High-Frequency Words	★★★★★
Independently reads grade-level texts of different genres with accuracy and demonstrates comprehension by answering text dependent questions	Comprehension	★★★★
	Conventions of Writing	★★
Independently writes more than one complete thought on a single topic, using phonetic spelling and key print conventions	Spelling	★★
	Communication of Ideas	★★

**BIG IDEA** The big ideas describe the integration of concepts and skills from the kindergarten standards that are most important for success in first grade. Big ideas are intended to signal what kindergarten students who are ready for first grade should be able to do.

### PROGRESSION

Describing where the student is in the learning continuum of content and reasoning development regarding the big idea, progressions provide detailed descriptive performance checkpoints to look for as students progress towards mastery of content standards. (Students are scored at the progression level.)

## How can I use this information to enhance my child's learning?

- In the spring, meet with your child's kindergarten teacher and discuss the report with them. Discuss ways you can help your child address areas in which they may need review and continued exposure over the summer.
- In the fall, meet with your child's first grade teacher and discuss the report with them. Discuss ways the teacher will meet your child's needs - how they will remediate or accelerate in areas of need.
- Encourage your child to ask about, share, and monitor his/her own performance on assignments, quizzes, or any exams in the coming year.
- You may also refer to the parent resource page found on the Henry County Schools website to find activities appropriate to work with your child. Scan this code below or visit <https://schoolwires.henry.k12.ga.us/Page/126594>.

For **additional support**, please refer to the HCS Parent Resource Page to find activities to work with your student at home.

For more information about GKIDS Readiness please visit [bit.ly/GA\\_AssessmentResources](https://bit.ly/GA_AssessmentResources) or scan this code:

