



Better together.

Core Belief #1

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment #1

Each student will learn at or above grade level and have an equal opportunity to do so.

Core Belief #2

We believe family and community involvement is critical to student success.

Commitment #2

We will foster connections for families and community to support student learning.

Core Belief #3

We believe all learning environments should be supportive, safe, and secure.

Commitment #3

All school environments will be supportive, safe, and secure.

Core Belief #4

We believe effective teachers and leaders produce excellent results.

Commitment #4

We will recruit, support, retain, and recognize results-driven teachers and leaders.

HENRY COUNTY SCHOOLS

A PARENT'S GUIDE to

ACCESS for ELLs 2.0

What is ACCESS ?

ACCESS for ELLs 2.0 is a state mandated English language proficiency assessment for Grades K-12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs).

What is the purpose of ACCESS 2.0?

ACCESS for ELLs 2.0 measures student's abilities to understand and produce English used within school settings. With ACCESS 2.0, teachers will have information to share with parents as they work together to find success in the four sections of the test: Listening, Reading, Speaking, and Writing.

What types of questions are on ACCESS 2.0?

Each test has 4 areas on which the student will be assessed. The 4 main areas are Listening, Reading, Writing, and Speaking.

During the Listening Test, students will be read passages and asked to answer multiple choice questions about the passage that was read to them.

During the Reading Test, students will be given a passage to read on their own. The students will then be asked to answer multiple choice questions about the passage they just read.

During the Writing Test, students will be given a writing task. Students must complete a writing sample based on the given task.

During the Speaking Test, students will be guided through a scenario and the students will answer questions about the scenario verbally.





When do students take the assessment?

The ACCESS for ELLs 2.0 assessment window is set annually by the state and spans several months. Typically the state window begins in January and runs into early March. Your child's ELL teacher will administer the assessment at some point during the state testing window.



What can I do to help my student?

Students do not need to study for the assessment. Engaging in learning activities with your child at home can help prepare your child for the assessment. Your student's teacher should be a resource to help you determine what activities you can do at home with your child. Your child's teacher will also provide sample items and assessments to you child throughout the year to help your student become familiar with the assessment.

Once your child has completed ACCESS 2.0, your child's teacher will share the results and discuss ways to collaborate in supporting your child's learning and development. The individual student report will summarize your child's performance in Speaking, Writing, Listening, and Reading.

What resources are available?

The Parent Resource website provides information on the ACCESS for ELLs 2.0 and includes additional resources that may be helpful to parents.

<https://schoolwires.henry.k12.ga.us/Page/126594>

