

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2021-2022

1st Grade | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Retell stories, including key details, to demonstrate understanding of their central lesson.</p> <p>Use key details to describe characters, setting, and major events in a story.</p> <p>Identify the main topic and key details of an informational text; use text features (e.g., headings) to locate information in a text.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write informatively, providing details and a closing.</p> <p>Use singular and plural nouns/verbs correctly in a sentence. (i.e., He hops; We hop.)</p> <p>Use capital letters and commas in names and dates; use end punctuation for sentences.</p> <p>Communicate and work with others about what they read and write</p>	<p><i>All students should know and/or be able to:</i></p> <p>Show how 10 pennies is equal to a dime</p> <p>Discover different ways to organize and show data such as tallies, tables and charts</p> <p>Solve addition and subtraction word problems with numbers less than 20</p> <p>Make 20 when adding 3 numbers</p> <p>Fluently add and subtract within 10</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe how magnets are used in everyday life.</p> <p>Show how magnets attract and repel each other and the effect of magnets on common objects.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the life and contributions made by these figures: Benjamin Franklin, Thomas Jefferson, Meriwether Lewis and William Clark, Sacagawea, Theodore Roosevelt, George Washington Carver, Ruby Bridges, Benjamin Franklin.</p> <p>Describe how these figures displayed positive character traits such as fairness, respect for others, and respect for the environment, courage, equality, tolerance, perseverance, and commitment.</p> <p>Describe how everyday life of these historical figures is similar to and different from everyday life today.</p> <p>Describe how the American colonies were influenced by Benjamin Franklin & Thomas Jefferson.</p> <p>Describe how the American frontier was influenced by Lewis & Clark and Sacagawea.</p> <p>Describe how the National Parks were influenced by Theodore Roosevelt.</p> <p>Describe how the Southern U.S. was influenced by George Washington Carver and Ruby Bridges.</p>