

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level, as well as, the State's achievement standards

### Effective Components:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



### Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the School-Parent Compact. Teachers met with their grade level teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed online surveys to add ideas for the Compact. Meetings are held each year to review and revise the Compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the Compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call Tashekia Parker, Family Engagement Liaison (FEL) at 770-914-8189 for more information on the School-Parent Compact.

If you would like to volunteer, participate, or observe in the classroom, please contact the school at 770-914-8189.

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-914-8189 or email. Email addresses are on the school website at [www.henry.k12.ga.us/elm](http://www.henry.k12.ga.us/elm).

## Activities to Build Partnerships

### Parent Workshops

Workshops are held throughout the year at Eagle's Landing Middle as well as at other locations in the county. The focus of the workshops is to provide parents the tools and support to help their child academically at home. Due to the pandemic many workshops and meetings will be held virtually to ensure the safety of all.

### Principal's Coffee Chat w/Dr. Douglas

Whether you are new to ELMS, or have been here for years, we would love to have you join us for these casual meetings. Do you have questions or comments you would like to discuss? Would you like to meet some of the staff at Eagle's Landing? This is an informal Q & A with discussion time about any pertinent topic. Ask questions, learn more, and stay informed.

### Parent and Family Resource Center (PRC)

Parent and guardians are encouraged to visit and check-out resources to assist their child with learning at home. Items available include flashcards, games, manipulatives, books, and much more. Our PRC is located on the front hallway Rm 121. Please check in at the front office and you will be directed to the PRC. The hours are Monday through Friday 9:00am-3:00pm.

If these times are not convenient, we can arrange another time for you. Email Mrs. Parker for assistance at [tashekia.parker@henry.k12.ga.us](mailto:tashekia.parker@henry.k12.ga.us)

## How We Communicate



ELMS is committed to frequent two-way communication with families about children's learning. We encourage all families to use these methods to stay informed.

- \* Twitter
- \* Flyers sent home with students
- \*Parent-teacher conferences
- \*Calendars
- \*Phone calls
- \*Newsletters
- \*Email
- \*ELMS website
- \*Parent GroupMe
- \*Google Meets
- \*Zoom Meetings
- \*Teacher websites
- \*Infinite Campus

# EAGLE'S LANDING MIDDLE SCHOOL

## School-Parent Compact for Student Achievement 2023-2024

Revised 09-14-2023



If you need this document to be translated into Spanish, Please call the school.

**Dr. Malik Douglas, Principal**  
**Mr. Anwar White, Assistant Principal**  
**Ms. Katina Ferguson, Assistant Principal**  
**Allison Randall, Assistant Principal**

**295 Tunis Road**  
**McDonough, GA 30253**  
**770-914-8189**

## District Goals for Student Achievement

### Henry County Priority Outcomes to measure success:

- We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade
- We will advance opportunities, access and outcomes for every student group in Readiness to Learn at every level
- We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready skills - post graduation



### Eagle's Landing Middle School Goals

- Eagles Landing Middle School will increase the number of students in grade 8 reading on or above grade level from 66% to 80% as measured by the 2024 Spring MAP Assessment
- Eagles Landing Middle School will increase the number of students meeting or exceeding their Lexile band by 75% on the Measure of Academic Performance assessment (MAP) for the 2022-2023 school year.
- Eagles Landing Middle School will continue to provide a safe and orderly school environment by building and fostering relationships that will promote positive student behaviors by implementing restorative practices and increase student learning by reducing the number of fighting (112) by 50% and disorderly conduct (inappropriate physical contact-248) referrals by 50%.

## Teachers, Parents, Students: Working Together for Success

### ***In order to accomplish this, as a school we will...***

- *Provide Math & ELA workshops to help parents gain knowledge and skills to assist their child at home.*
- *Provide parents with books through our SOAR program and Book Fair workshops to assist them with a family 20 min read time.*
- *Provide different workshops on our Second Step program to assist our parents with helping the students with learning growth and mindsets.*
- *Provide different resources for the parents in the Parent Resource Room to assist in Math, ELA, Science and Social Studies.*

### ***As a parent I will strive to:***

- *Attend parent workshops and events to gain the knowledge and skills needed to support my child's learning at home.*
- *Attend Book Fair workshops, and assist my student with 20 min read time*
- *Attend Second Step workshops, also by practicing and reviewing conversation prompts from the program.*
- *Utilize the resources in the Parent Resource Room to assist my student in the Georgia Milestone Assessment.*

### ***As a student, I will:***

- *Applying different Math and ELA strategies to achieve my academic goals*
- *Spend 20 min a day reading to help increase my reading level*
- *Engage in the Second Step program at school to help improve my learning growth*
- *Work with my parents at home utilizing some of the items from the Parent Resource Room.*

### Area of Emphasis

**6<sup>th</sup> Grade Focus:** Evaluate a speaker's evidence for claims. Write, interpret, and use expressions, equations, and inequalities.

**7<sup>th</sup> Grade Focus:** Acknowledge alternate/opposing claims. Develop an understanding of operations with rational numbers and work with expressions and linear equations.

**8<sup>th</sup> Grade Focus:** Evaluate arguments and reasoning. Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations.



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