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## Paragraph Content and Organization Test 3

Fifth Grade English/Language Arts  
Test

Jill Tonelli

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Instructions:**

Name: \_\_\_\_\_

Test: Paragraph Content and Org

Date: \_\_\_\_\_

Teacher: Jill Tonelli

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On our field trip, we did a lot of fun things at the zoo. First, we saw the monkeys and gorillas. Next, we got to pet some sheep and goats. Finally, we saw the snakes, and I got to touch one. We did a lot of fun things at the zoo. We saw a lot of different animals at the zoo.

1. Which sentence in this paragraph is redundant?
    - A. First, we saw the monkeys and gorillas.
    - B. Next, we got to pet some sheep and goats.
    - C. We did a lot of fun things at the zoo.
    - D. We saw a lot of different animals at the zoo.
- 

Kindergarten and first-grade students run relay races. Second and third graders compete in sack races and tug-of-war. The upper grades challenge each other in volleyball. All students enjoy the day of fun.

2. Which would be a good topic sentence for the paragraph shown above?
    - A. School is always a lot of fun.
    - B. Each spring our school schedules a field day.
    - C. The fourth and fifth graders have a bitter rivalry.
    - D. The tug-of-war is the most difficult competition ever.
- 

**1**Our field trip to the zoo was fun. **2**First, we saw the monkeys and gorillas. **3**Next, we got to pet some sheep and goats. **4**Joey did not come to the zoo, because he was sick. **5**Finally, we saw the snakes, and I got to touch one. **6**We did a lot of fun things at the zoo. **7**We saw a lot of different animals at the zoo.

3. Which of the sentences above contains an idea that is repeated from another sentence?
    - A. 1
    - B. 3
    - C. 4
    - D. 6
-

Name: \_\_\_\_\_

Test: Paragraph Content and Org

Date: \_\_\_\_\_

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By lunchtime, Steve began to think he was going to make it through the day without seeing Mark, the school bully. After social studies, he was crossing the hall to Mrs. Peterman's room. He had started to feel safe so he looked down at the papers that were slipping from his hands. When he looked up, boom! There was Mark Steedleman standing by the boys' bathroom. He knew that his friends, Chris and John, were already in the computer room. John had really loved computers ever since third grade. Steve froze in his tracks, smiled to Mark, and turned around, running all the way to his seat in Mrs. Peterman's room.

4. Which does not belong in the paragraph?

- A. He had started to feel safe so he looked down at the papers that were slipping from his hands.
  - B. When he looked up, boom! There was Mark Steedleman standing by the boys' bathroom.
  - C. John had really loved computers ever since third grade.
  - D. Steve froze in his tracks, smiled to Mark, and turned around, running all the way to his seat in Mrs. Peterman's room.
- 

Mary went to the beach with her friends. Mary and her friends are members of the church choir. They picked up shells as they walked along the shore. The girls ate ice cream after they left the beach.

5. Which sentence does NOT belong in the paragraph above?

- A. Mary went to the beach with her friends.
  - B. Mary and her friends are members of the church choir.
  - C. They picked up shells as they walked along the shore.
  - D. The girls ate ice cream after they left the beach.
-

Name: \_\_\_\_\_

Test: Paragraph Content and Org

Date: \_\_\_\_\_

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6. Which would be the BEST closing sentence for the paragraph below?

Leonard watched as two of his classmates were shooting baskets on the court outside their school. He wished he could join them, but wasn't sure exactly how to ask if he could play. As he stood there thinking, suddenly the basketball bounced near his feet. As he caught the ball, the other kids smiled at him and asked him to join.

- A. Leonard had learned how to play basketball when he was in third grade.
  - B. Basketball is Leonard's favorite sport to watch on television.
  - C. Leonard lives about five blocks away from the school.
  - D. Leonard played basketball with his new friends for the rest of the afternoon.
- 

There are many ways to make a sandcastle. Then, press the sand into shapes to form the castle. First, start with wet sand so it will pack well. Finally, smooth the sand out until your castle looks the way you want it. You can then enter your castle into a contest and maybe even win!

7. Which sentence is incorrectly placed in the paragraph?

- A. There are many ways to make a sandcastle.
  - B. Then, press the sand into shapes to form the castle.
  - C. Finally, smooth the sand out until your castle looks the way you want it.
  - D. You can then enter your castle into a contest and maybe even win!
- 

8. In what order should these sentences be arranged in order to create a logical paragraph?

- A. 1, 2, 3, 4
  - B. 2, 4, 3, 1
  - C. 3, 1, 4, 2
  - D. 4, 2, 1, 3
-

Name: \_\_\_\_\_

Test: Paragraph Content and Org

Date: \_\_\_\_\_

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Harriet went camping with her family. First, they set up the tent so that it was facing the lake. They always liked to face the lake. Mom and Dad cooked dinner on the camp stove. Later on, her little brother got a fire going to roast marshmallows. They had a great time camping.

9. Which is the main idea of the paragraph above?
- A. Harriet's family had a fun time camping.
  - B. Families should always go camping together.
  - C. Tents should be set up close to the lake.
  - D. You should not eat marshmallows after dinner.
- 

10. Which is the main idea of the paragraph?
- A. Gardens take a lot of time and care.
  - B. Spring is the best time to be in the garden.
  - C. Working in the garden is almost impossible.
  - D. It is too hot to work in the garden in the summer time.
- 

11. In which order should these sentences be arranged?
- A. 1, 2, 3, 4, 5
  - B. 2, 5, 4, 3, 1
  - C. 2, 4, 1, 3, 5
  - D. 5, 3, 2, 1, 4
- 

12. Which would make a good closing sentence for the paragraph?
- A. Jim's room is always a mess, especially all of the clothes on the floor.
  - B. Jim does not like sweeping the pine needles off of the driveway.
  - C. Jim's chores did not take him long and he was back outside.
  - D. Jim had to take out the trash.
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Name: \_\_\_\_\_

Test: Paragraph Content and Org

Date: \_\_\_\_\_

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The campers trudged through the forest wearily. It had been a very long day for all of them. First they had learned how to pitch their tents and build a campfire, and then they had hiked several miles with all their gear on their backs. They had done a lot of hiking. Now they were returning to their campsite, and they had to put up their tents again, this time for real. A different group of people had learned how to sail on the lake that day. They were required to clean up after dinner, but then they were promised a break.

Mr. Jones had agreed to tell one of his famous ghost stories while they roasted marshmallows.

13. Which sentence or phrase from the paragraph is redundant?

- A. It had been a very long day for all of them.
  - B. They had done a lot of hiking.
  - C. A different group of people had learned how to sail on the lake that day.
  - D. to tell one of his famous ghost stories while they roasted marshmallows
- 

It was Mary's birthday, and Laurie was going to learn how to make a cake for the party. First, Mom told her to get out a large mixing bowl, a measuring cup, two eggs, and something to stir the batter with. When she had everything in place, Laurie began to put all the ingredients together. After stirring up the batter, Mom showed Laurie how to turn the oven on to 350 degrees. Next, she emptied the batter into a large cake pan that she had buttered and floured. Laurie put the pan in the oven, set the timer for 40 minutes and waited for it to be done. Forty minutes later, she took out a beautiful, golden-brown birthday cake.

14. Identify all the transition words and phrases that indicate the sequence in the paragraph above.

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Date: \_\_\_\_\_

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15. Which would be the BEST topic sentence for the paragraph above?

- A. The night of my piano recital had finally arrived.
  - B. I just got a new piano, and I wanted to show it off.
  - C. The piano is one of the hardest instruments to play.
  - D. My family is always doing something to embarrass me.
- 

First, we learned that some dinosaurs ate meat, and so they had to hunt. Second, we learned that the brontosaurus was a huge dinosaur that liked to eat plants. I asked the tour guide if there were any dinosaurs alive now. He said that there are not, but he said that some animals, like birds, are like dinosaurs. After I got home from the museum, I told my sister about dinosaurs.

16. Which would make the BEST topic sentence for the paragraph above?

- A. Museums have a wealth of information.
  - B. My sister does not know a thing about dinosaurs.
  - C. When I get older, I would like to work in a museum.
  - D. On our field trip to the museum, we learned a lot about dinosaurs.
- 

Hannah took dance lessons on Tuesdays. Most of the time Hannah loved the class, but once every few months the students had a recital for their parents. The students had to pick their own music, and create their own dance for that music at home. Then all the parents would come to the class and watch each student perform his or her own dance. While most of the children loved the recitals, Hannah was simply terrified every time. She felt she could never learn to enjoy dancing in front of others. She was so afraid of dancing in the recitals.

17. Which could be a supporting detail for the paragraph above?

- A. She really never did like listening to music.
  - B. Dancing is the best type of exercise for young adults.
  - C. Hannah worked very hard in dance class to get over her fear.
  - D. Hannah did not want to go to dance class, but her parents made her.
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Test: Paragraph Content and Org

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18. Which sentence or phrase in the paragraph is redundant?

- A. Finally, I am ready for school.
  - B. I follow the same routine each day.
  - C. I pack my bag for school before I go to bed.
  - D. Every morning I get ready for school in one hour.
- 

The campers trudged through the forest wearily. It had been a very long day for all of them. First they had learned how to pitch their tents and build a campfire, and then they had hiked several miles with all their gear on their backs. They had done a lot of hiking that day. Now they were returning to their campsite, and they had to put up their tents again, this time for real. They were required to clean up after dinner, but then they were promised a break. Mr. Jones had agreed to tell one of his famous ghost stories while they roasted marshmallows.

19. The underlined words in the paragraph above are transition words. Which of the following best describes the purpose of these transition words?

- A. to show contrast
  - B. to introduce a summary
  - C. to show progression in time
  - D. to indicate an example of something
- 

Later, after my papers were delivered, I went to the bike store. I checked the price tag on a shiny green bike. It was exactly like the one my brother had shown me in his bike magazine, but the price was higher. The store bike was \$229.00. That was \$25.00 more than the same bike in the magazine. I checked the price tag, sighed softly, and turned to head home.

20. Which phrase in the paragraph is redundant?

- A. the price was more
  - B. I checked the price tag
  - C. my brother had shown me
  - D. after my papers were delivered
-

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**1**Their new house was smaller than their old one. **2**However, Jana did not really mind sharing her room with Marie. **3**Jana had her own room in the old house, but here she had to share one with her younger sister. **4**What Jana did mind was leaving behind all her friends in the old neighborhood, which was too far away to visit more than a few times a year. **5**All of her friends had promised to write, but she knew that would not be enough. **6**She would not be able to visit them very often. **7**Now she was expected to make new friends as if the old ones had never existed. **8**The day they moved, Jana refused to speak to her parents, though she knew that was not fair to them.

21. Which two sentences in the passage are in the wrong order?

- A. 1 and 2
  - B. 2 and 3
  - C. 6 and 7
  - D. 4 and 6
-