

Georgia  
**CRCT**  
online



## Reading for Meaning Test 5

Fifth Grade Reading  
Test

Jill Tonelli

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Instructions:**

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

## Mushroom Pizza

### *Pizza Dough:*

$\frac{1}{2}$  teaspoon sugar

$\frac{2}{3}$  cup (150 ml) warm milk (110°F, 43°C)

1 pkg. active dry yeast

$1\frac{1}{2}$  cups (225 g) all-purpose flour

$\frac{1}{4}$  teaspoon salt

3 tablespoons olive oil

### *Topping:*

8 ripe tomatoes

3 cups (225 g) sliced mushrooms

2 oz. (50 g) Gruyere cheese slices

3 tablespoons chopped parsley

3 tablespoons olive oil

To make pizza dough, stir sugar into warm milk and sprinkle with yeast. Let stand 5 minutes or until the surface is frothy. Stir gently to moisten any dry particles remaining on top. Sift flour and salt into a large bowl. Pour in yeast mixture and oil, combining with flour to make a dough. On a floured surface, knead dough until smooth, 5 to 10 minutes. Grease 2 baking sheets. Roll out dough into two 7-inch (18-cm) rounds. Place on greased baking sheets.

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

To make topping, peel and slice tomatoes. Cover pizza rounds with tomato slices. Arrange mushrooms over tomatoes: cover with sliced cheese. Sprinkle with parsley and oil. Let stand 15 minutes. Preheat oven to 350°F (175°C).

Bake 40 minutes or until edges of pizzas are lightly browned. Serve hot.

### **Cook's Tip**

To peel tomatoes successfully, place in a bowl and pour boiling water over to coat. Leave for about 1 minute, then transfer to a bowl of cold water. The skins should slip off easily.

- 
1. When would the "Cook's Tip" be helpful?
    - A. as the last step of the recipe
    - B. as the last step in preparing the dough
    - C. after slicing the mushrooms
    - D. as the first step in preparing the topping
- 
2. Which is the proper order for adding the ingredients of the topping?
    - A. cheese, mushrooms, tomatoes, parsley and oil
    - B. mushrooms, cheese, tomatoes, parsley and oil
    - C. tomatoes, mushrooms, cheese, parsley and oil
    - D. cheese, tomatoes, mushrooms, parsley and oil
-

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

3. What is the approximate, TOTAL preparation time required to be ready to serve this pizza?

- A. about 30 minutes ( $\frac{1}{2}$  hour)
  - B. about 45 minutes ( $\frac{3}{4}$  hour)
  - C. about 70 minutes ( $1\frac{1}{6}$  hours)
  - D. about 120 minutes (2 hours)
- 

4. Which is the best way to read a recipe?

- A. Read one line at a time as you are putting the ingredients together.
  - B. Read the whole recipe first, then go back and read each section as you need it.
  - C. Scan the recipe and look for the amounts of each ingredients.
  - D. Start reading from the end of the recipe and work your way to the beginning.
-

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

## Crawly Things

*by Irene Shultz*

Back down to the basement they went.

Sammy led the way.

He said, "Here it is. Bug Town."

They went in. There were great big cases full of thousands of butterflies.

Kathy said, "Look at that bright blue one. It's my favorite."

Sammy made a face. "They may be sort of pretty, but bugs are bugs. They're still crawly."

Kathy said, "But Sammy, these aren't bugs. They're insects. Real bugs have a different kind of mouth, like these butterflies over here."

Sammy gave a little scream. "butterflies!" He walked over for a look.

He said, "Yuck! Right next to them are stinkbugs! Great! Crawly AND Stinky!"

Bill said, "Look at this display. It shows a moth head, bigger than life!"

Dave said, "Its feelers look like feathers."

Sammy walked into another room. Then he sneaked out into the hall to the candy machine.

He put in money for four candy bars. He ate two of them in one second, right there. One chocolate bar and one peanut-butter cup. He put the other two into his back pocket. Then he went back to the others.

Dave was saying, "Look at those claws on its head!" He was pointing to a beetle as long as his finger.

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

Bill said, "GIANT STAG BEETLE is what the sign says. How would you like to find that guy in your bed at night!"

Sammy said, "It says found in North America! Hey! That's here! I'm never going camping again!"

Bill laughed. "I'd protect you, Sammy. I'd get him off you with a flyswatter."

Sammy said, "A flyswatter! You'd need a baseball bat to get rid of that thing!"

Sammy began to scratch. He said, "I feel buggy. I'm itching all over. I'm going to wait in the hall."

He left the others in the insect room and stepped out. He ate his last two candy bars.

*Used by permission of the Wright Group.*

---

5. According to the passage, the way that Bill, Kathy, and Dave are alike is that they all
- A. go camping.
  - B. dislike bugs.
  - C. like looking at bugs.
  - D. refused to go down to the basement.
- 

6. This passage is an example of
- A. a myth.
  - B. poetry.
  - C. fiction.
  - D. a letter.
-

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

7. Which word from the passage is NOT a compound word?

- A. butterflies
  - B. stinkbug
  - C. flyswatter
  - D. basement
- 

8. Kathy's favorite insects at Bug Town are the

- A. stinkbugs.
  - B. stag beetle.
  - C. moths.
  - D. blue butterfly.
- 

9. The purpose of the passage is to

- A. entertain.
  - B. inform.
  - C. argue.
  - D. persuade.
- 

10. Who went out into the hall for a candy bar?

- A. Bill
  - B. Sammy
  - C. Kathy
  - D. Dave
-

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

11. Which word from the passage is a compound word?

- A. thousand
  - B. chocolate
  - C. camping
  - D. baseball
- 

12. Why did Bill laugh when talking to Sammy about beetles?

- A. Sammy told a joke.
  - B. He thought Sammy was overreacting.
  - C. Sammy was tickling him.
  - D. He saw a funny bug.
- 

13. What is the antonym of *pretty*?

- A. ugly
  - B. nice
  - C. beautiful
  - D. stubborn
-

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

1. Sammy buys a candy bar.

2. They go into the basement.

3. Sammy waits in the hall.

4. They look at a stinkbug.

14. Based on the passage, what is the correct chronological order for the above sentences?

A. 2, 4, 1, 3

B. 1, 4, 2, 3

C. 2, 1, 3, 4

D. 3, 4, 2, 1

---

15. What is the difference Kathy describes between a bug and an insect, and what example does she use to illustrate this difference?

---

Name: \_\_\_\_\_

Test: Reading for Meaning Test 1

Date: \_\_\_\_\_

Teacher: Jill Tonelli

---

16. Do Kathy and Sammy feel the same way about the bug collection? Use evidence from the passage to support your answer.

---