

Georgia  
**CRCT**  
online



## Social Studies All Areas Test 8

Fourth Grade Social Studies  
Test

Geoff Chandler

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Instructions:**

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1. What event has been called “the shot heard round the world”?
- A. the British shooting Paul Revere while he was on his midnight ride
  - B. the fighting that took place at the Boston Massacre
  - C. the shooting of General Cornwallis by George Washington at Yorktown
  - D. the fighting that took place at Lexington and Concord
- 

2. In 1765, the Parliament of Great Britain passed the Stamp Act. The purpose of this act was to
- A. jail colonists who were unwilling to support the king.
  - B. raise money by placing a tax on tea, sugar, molasses, and rum.
  - C. remove French colonists in the Northern colonies.
  - D. raise money by placing a tax on newspapers and other documents.
- 

3. The British colonies of North America were divided into three regions—New England, Middle, and Southern. The Southern colonies would BEST be described as an area of
- A. dry deserts with few trees.
  - B. rolling plains with few trees.
  - C. tropical forests with much vegetation.
  - D. many forests with lakes and rivers.
- 

4. In 1777, the Articles of Confederation was written as a way to try to unite the states. Problems with the Articles of Confederation led to the writing of the
- A. Declaration of Independence.
  - B. Constitution of the United States.
  - C. Mayflower Compact.
  - D. Monroe Doctrine.
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5. People use both natural resources and non-natural resources. Which is a definition of a natural resource?

- A. anything from the physical environment
  - B. work that people do in the environment
  - C. services that people do for other people
  - D. material objects made in factories
- 

6. Cedar is a tree that is often used in the manufacture of furniture. Which region of the United States would probably have factories making cedar furniture?

- A. Southwest
  - B. Southeast
  - C. Northeast
  - D. West
- 

7. A young boy in the English colonies in the 1700s often wanted to learn a trade or skill. This young boy was called an apprentice, and they would learn a trade or skill from

- A. an artisan.
  - B. an indentured servant.
  - C. a slave.
  - D. a charter member.
- 

8. The Pueblos, Navajos, and Apaches are associated with a hot, dry, semi-desert region of North America. Where is this region located?

- A. the Pacific Northwest
  - B. the Eastern Woodlands
  - C. the Great Plains
  - D. the Southwest
-

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9. The British colonies in North America stretched from what is today the state of Maine to the Florida peninsula. During the 1700s, which physical feature stopped many colonists from moving west?

- A. Appalachian Mountains
  - B. Mississippi River
  - C. Ohio River
  - D. Rocky Mountains
- 

10. The English colonies in North America stretched from New England to Georgia. After the French and Indian War, English settlers wanted to move to the new areas to

- A. find the rich deposits of gold and silver.
  - B. settle the new lands of Kentucky and Tennessee.
  - C. escape the control of the French government.
  - D. look for the Northwest Passage to Asia.
-

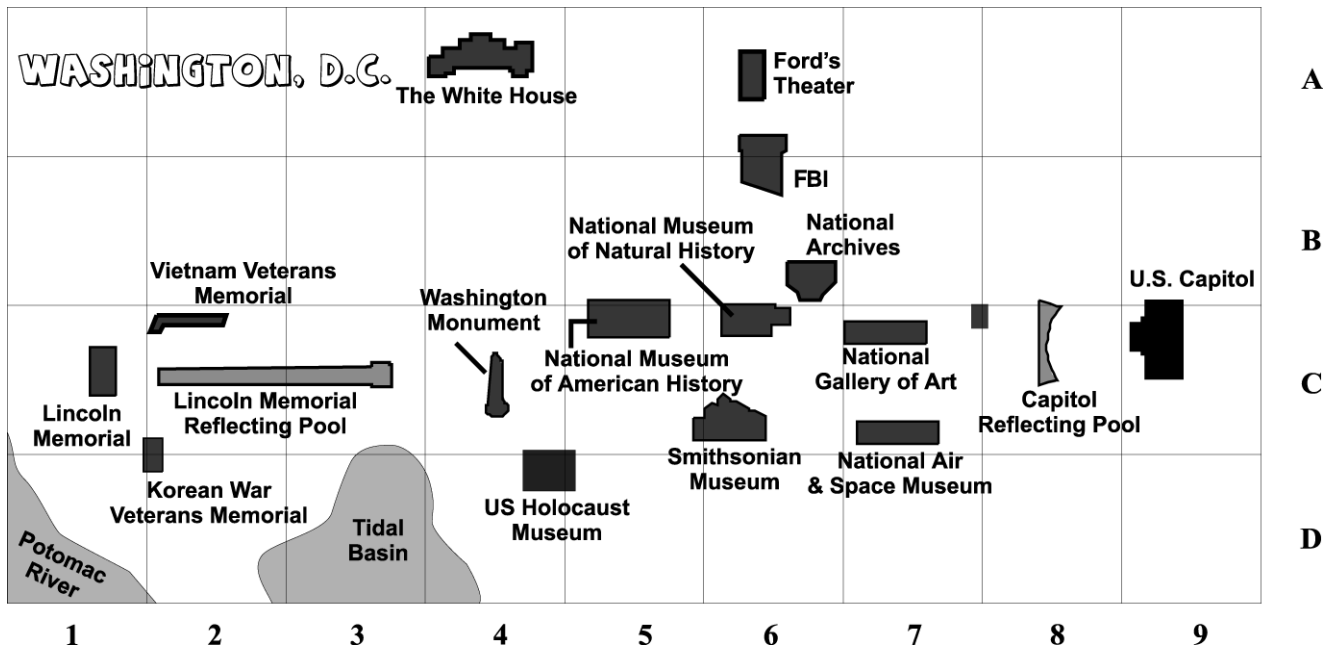
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Use the map below to answer question 11.



11. Look at the map. What is located in grid square C-4?

- A. U.S. Capitol
- B. the White House
- C. Washington Monument
- D. National Air and Space Museum

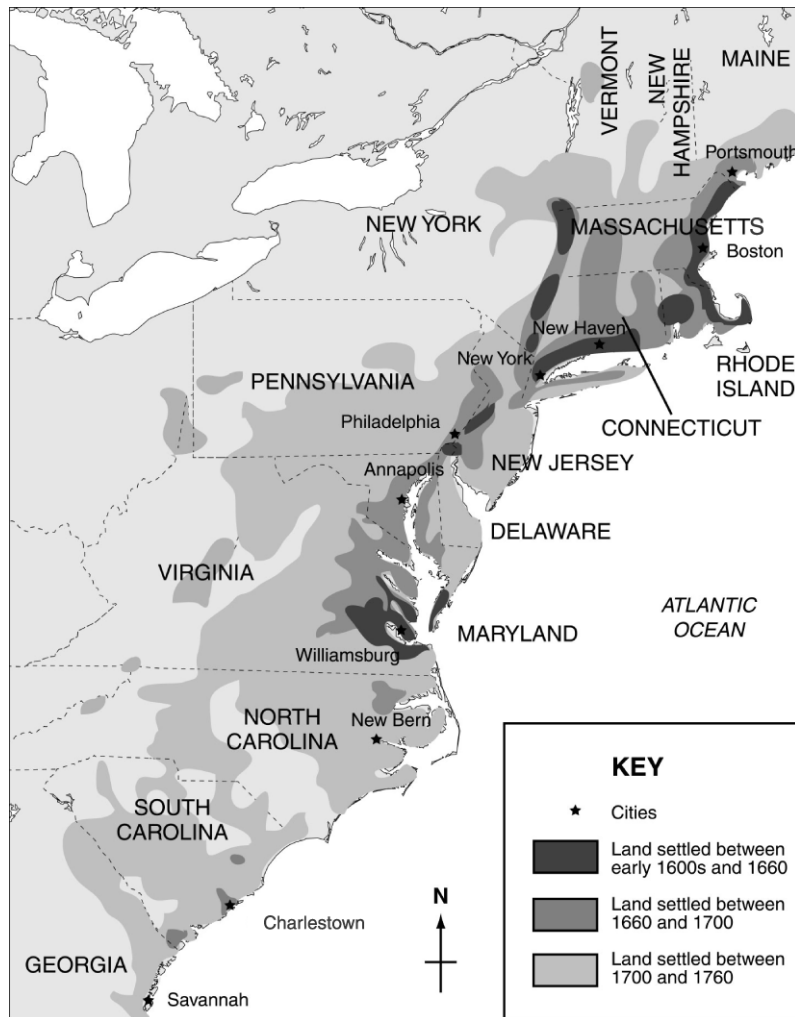
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Use the map below to answer question 12.



12. What type of map is this?

- A. road
- B. political
- C. physical
- D. historical

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13. In the 1700s, the British colonies in New England began to take greater advantage of the resources available in the area. One of the major products sold to England was

- A. tobacco.
  - B. cotton.
  - C. fish.
  - D. rice.
- 

14. One of the MAIN results of the French and Indian War in 1763 was that Great Britain

- A. wanted to move the settlers west.
  - B. won French colonies in Florida.
  - C. wanted to return lands to Native Americans.
  - D. won French colonies.
- 

15. In 1775, fighting started between the British and the colonists. The colonies sent representatives to Philadelphia to decide what to do. This group of representatives would pick George Washington to lead the American Army. Later they would approve the Declaration of Independence. This group was called the

- A. American Parliament.
  - B. Constitutional Convention.
  - C. United States Congress.
  - D. Second Continental Congress.
- 

16. In which battle did Georgia's patriot soldiers defeat a large British army in 1779?

- A. Saratoga
  - B. Yorktown
  - C. Bunker Hill
  - D. Kettle Creek
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17. Beginning in the 1400s, most colonizing was done by Spain and Portugal. Which one of the following statements BEST describes what Spain and Portugal did?

- A. Spain started colonies for Protestants while Portugal started colonies for Catholics.
  - B. The Spanish treated the Native Americans better than the Portuguese.
  - C. The kings of Spain and Portugal shared their wealth with the Pope.
  - D. The Portuguese defeated the Spanish when they formed an alliance with France.
- 

18. In April, 1775, the Revolutionary War began when British soldiers and American minutemen met in battle. The first shot that was fired is referred to as “the shot heard ’round the world.” What does this statement mean?

- A. The fighting that took place was very loud.
  - B. The fight made news in the colonies, Europe, and other parts of the world.
  - C. The fighting at Lexington lasted for months.
  - D. The fight spread to English colonies that were all over the world.
- 

19. The United States government is divided into three branches—executive, legislative, and judicial. The main job of the executive branch is to

- A. carry out the laws.
  - B. make the laws.
  - C. decide the meaning of laws.
  - D. write and file the laws.
- 

20. The early 1800s saw many technological advances in the United States. An important technological advance in communication at that time was the

- A. telephone.
  - B. computer.
  - C. telegraph.
  - D. radio.
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21. The English started colonies in North America for many different reasons.

Describe ONE main reason for starting the colony in Jamestown?

Describe ONE main reason for starting the colony in Plymouth?

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22. Students received a homework assignment. The teacher has decided to allow the students to meet in groups and decide how the work should be graded. Their decision will have to be approved by the teacher.

What grading plan could the group suggest?

Explain why this is a good suggestion.

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