Paragraph Content and Organization Test 4

Fifth Grade English/Language Arts
Test

Jill Tonelli

Name: ___________________________   Date: ___________________________

Instructions:


Every summer Sharon’s family spent two weeks at the beach, renting a house right on the water. In addition, they knew several other families that went to the beach at the same time, so Sharon and her brothers had friends to play with. They spent most days playing in the sand and water, building sandcastles and tunnels, and swimming in the ocean. However, when it rained they stayed home and played games or cards. Afterwards, they often took long walks on the beach. During these walks Sharon learned a lot about astronomy from her mother. Spending two weeks at the beach was Sharon’s favorite part of the summer.

1. Which is NOT a transitional word or phrase used in the passage above?

A. in addition
B. however
C. afterwards
D. in contrast

2. Which would make a good closing sentence for the above paragraph?

A. Harriet had a great time on the camping trip.
B. Harriet’s tent was soaking wet, and ruined forever.
C. Harriet went swimming in the lake the next morning.
D. Harriet soon discovered that she was allergic to marshmallows.

3. In which order should these sentences be arranged?

A. 1, 2, 3, 4, 5
B. 2, 5, 4, 3, 1
C. 2, 4, 1, 3, 5
D. 5, 3, 2, 1, 4
Harriet went camping with her family. First, they set up the tent so that it was facing the lake. They always liked to face the lake. Mom and Dad cooked dinner on the camp stove. Later on, her little brother got a fire going to roast marshmallows. They had a great time camping.

4. Which is the main idea of the paragraph above?

A. Harriet's family had a fun time camping.
B. Families should always go camping together.
C. Tents should be set up close to the lake.
D. You should not eat marshmallows after dinner.

5. Which would make a good closing sentence for this paragraph?

A. Amy got a sunburn and felt miserable.
B. The family enjoyed the day at the beach.
C. They were not looking forward to their next trip.
D. Now that summer is over, I can not wait to go back to school.

Mrs. Allison takes excellent care of her garden. Before the weather even warms up she is outside raking up leaves and planting flower bulbs. In the spring, Mrs. Allison spends hours each day digging, planting, and watering, and she is always hoping for rain. Summer is a good time to stay inside, but Mrs. Allison gets up early every morning to work in her garden. She is always hoping for rain. By the end of the summer, Mrs. Allison and the flowers are ready for some cooler weather. There is always something to do in the garden, though.

6. Which phrase or sentence in the paragraph repeats information?

A. By the end of the summer,
B. She is always hoping for rain.
C. Mrs. Allison takes excellent care of her garden.
D. There is always something to do in the garden, though.
When my class went on a field trip to the museum, we learned a lot about dinosaurs. First, we learned that some dinosaurs ate meat, and so they had to hunt. Second, we learned that the brontosaurus was a huge dinosaur that liked to eat plants. I asked the tour guide if there were any dinosaurs alive now. After I got home from the museum, I told my sister about dinosaurs. He said that there are not, but he said that some animals, like birds, are like dinosaurs. A pterodactyl is a dinosaur that is similar to a bird.

7. Which sentence is out of sequence in this paragraph?

A. First, we learned that some dinosaurs ate meat, and so they had to hunt.
B. After I got home from the museum, I told my sister about dinosaurs.
C. He said that there are not, but he said that some animals, like birds, are like dinosaurs.
D. A pterodactyl is a dinosaur that is similar to a bird.

8. Which sentence in the passage is used as a transition?

A. Hannah took dance lessons on Tuesdays.
B. While most of the children loved the recitals, Hannah was simply terrified every time.
C. She felt she could never learn to enjoy dancing in front of others.
D. She was so afraid of dancing in the recitals.

9. Which sentence does NOT support the main idea of the paragraph?

A. After social studies, he was crossing the hall to Mrs. Peterman’s room.
B. There was Mark Steedleman standing by the boys bathroom.
C. He knew his friends Chris and John were already in the computer room.
D. John had really loved computers ever since third grade.
The night of my piano recital had finally arrived. I had been practicing for months. Even so, I felt so nervous that I was sick. I looked everywhere for Mrs. Napoli, my piano teacher. She was busy getting sheets of music together and trying to find a better microphone, so I didn’t bother her. Instead, I peeked out from behind the curtain into the audience. Through the curtains I saw my family. I could see them from where I was behind the curtain. My brother looked like he had been dragged kicking and screaming to the auditorium, but my father and mother looked happy and proud, maybe even a little excited and nervous, too. I did not want to disappoint them.

10. Which phrase from the paragraph repeats an idea already stated?

A. Even so, I felt so nervous that I was sick.
B. I looked everywhere for Mrs. Napoli, my piano teacher.
C. I could see them from where I was behind the curtain.
D. I did not want to disappoint them.

Jill was eating a sandwich when her mom walked in and surprised her. She knew Mom’s rule about eating in the living room. Eating was never allowed except in the kitchen. What was she going to do? Quickly she stuffed the peanut butter and jelly sandwich in her pocket. That was not going to solve anything. Jill felt safe for now, but knew laundry day was tomorrow.

11. Which is the unifying idea in the paragraph?

A. Jill tries not to get in trouble.
B. Mom and Jill do not get along.
C. Jill is always getting in trouble.
D. Peanut butter and jelly is messy.

12. Which is the main idea of the paragraph?

A. Gardens take a lot of time and care.
B. Spring is the best time to be in the garden.
C. Working in the garden is almost impossible.
D. It is too hot to work in the garden in the summer time.
13. Which sentence from the paragraph is out of sequence?

A. Hassan went to his friend’s birthday party at the skating rink.
B. He had not been skating in a long time, so he fell down a lot!
C. One time he even fell down in front of a girl that he really likes.
D. In spite of that, he still had a great time.

It was Mary’s birthday, and Laurie was going to learn how to make a cake for the party. First, Mom told her to get out a large mixing bowl, a measuring cup, two eggs, and something to stir the batter with. When she had everything in place, Laurie began to put all the ingredients together. After stirring up the batter, Mom showed Laurie how to turn the oven on to 350 degrees. Next, she emptied the batter into a large cake pan that she had buttered and floured. Laurie put the pan in the oven, set the timer for 40 minutes and waited for it to be done. Forty minutes later, she took out a beautiful, golden-brown birthday cake.

14. Identify all the transition words and phrases that indicate the sequence in the paragraph above.
Our field trip to the zoo was fun. First, we saw the monkeys and gorillas. Next, we got to pet some sheep and goats. Joey did not come to the zoo, because he was sick. Finally, we saw the snakes, and I got to touch one. We did a lot of fun things at the zoo. We saw a lot of different animals at the zoo.

15. Which of the sentences above contains an idea that is repeated from another sentence?

A. 1  
B. 3  
C. 4  
D. 6

16. You should avoid writing unrelated sentences in a paragraph

A. so that the paragraph is unified.  
B. so that the paragraph is not too long.  
C. so that the paragraph has several subjects.  
D. so that the paragraph has several changes in time sequence.

17. A sentence in a paragraph that summarizes the topic is called a

A. topic sentence.  
B. run-on sentence.  
C. closing sentence.  
D. supporting sentence.
Every morning I get ready for school in one hour. The key to getting ready for school in one hour is preparation. First of all, I pack my book bag for school before I go to bed. Next, I lay out the clothes that I am going to wear to school the next day. Then, in the morning when I wake up, I follow the same routine each day. I brush my teeth, wash my face, shower, get dressed and comb my hair. Sometimes I sleep with the light on. I have a daily breakfast menu that I follow, so I look on the menu and then eat an instant breakfast before I go to school. Finally, I am ready for school. It is hard to believe that I do it all in just an hour!

18. Which sentence from the paragraph begins with a transition word?

A. Every morning I get ready for school in one hour.
B. Next, I lay out the clothes that I am going to wear to school the next day.
C. Sometimes I sleep with the light on.
D. It is hard to believe that I do it all in just an hour!

First, we learned that some dinosaurs ate meat, and so they had to hunt. Second, we learned that the brontosaurus was a huge dinosaur that liked to eat plants. I asked the tour guide if there were any dinosaurs alive now. He said that there are not, but he said that some animals, like birds, are like dinosaurs. After I got home from the museum, I told my sister about dinosaurs.

19. Which would make the BEST topic sentence for the paragraph above?

A. Museums have a wealth of information.
B. My sister does not know a thing about dinosaurs.
C. When I get older, I would like to work in a museum.
D. On our field trip to the museum, we learned a lot about dinosaurs.
They practiced three times a week. The coach helped them work on their defensive plays. They received trophies for defensive players of the year.

20. Which would make the best topic sentence for the paragraph?

   A. We get to play soccer in gym class.
   B. Soccer is one of the best new sports at school.
   C. Soccer is a difficult sport that requires a lot of running.
   D. Stanley and Lynn both played halfback on the soccer team.

Selena went shopping with her mom at the grocery store. First, they picked out some vegetables and fruits. After that, they stopped at the frozen dinners section. Selena does not like her mom’s cooking. Her mom bought some milk, bread and eggs. They checked out and went home to put the groceries away.

21. Which does not belong in the paragraph above?

   A. Selena does not like her mom’s cooking.
   B. First, they picked out some vegetables and fruits.
   C. After that, they stopped at the frozen dinners section.
   D. They checked out and went home to put the groceries away.