

5th Grade Science Practice Test

Fifth Grade Science Test

Suzy Skelton

Name:	Date:	
Instructions:		

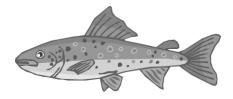
	ame:ate:	Test: Teacher:	5th Grade Science Practice Suzy Skelton
1.	What are the building blocks of all matter?		
	A. potential and kinetic energyB. heat and electricityC. atoms and moleculesD. crystals and compounds		
2.	Which gives shape and support to the human b	oody?	
	A. brainB. heartC. skeletonD. stomach		
3.	 Which food group provides the best source of A. meat and poultry B. fruits and vegetables C. breads and cereal grains D. dairy products 	carbohydrates?	

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Use th	e menus below to c	unswer question 4.		
Co Po	MENU 1 ed chicken bla soda tato chips nilla ice cream	MENU 2 Peanut butter sandwich Apple juice Pretzel sticks Fruit salad		
App Carı	MENU 3 salad sandwich le juice rot sticks wberry yogurt	MENU 4 Turkey sandwich Milk Grapes Vanilla pudding		
A. B. C.	Menu 1 Menu 2 Menu 3 Menu 4	enus is the least healthy?		
ere			-	erground. Over time, uplift and sible for breaking down the
C.	weathering			
6. Th	e organ that holds	solid waste materials befo	re they are passed fr	om the body is the
В. С.	pancreas. liver. stomach. large intestine.			

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- 7. Michael discovers that a fish breathes less often in cool water. He correctly hypothesizes that
 - A. the fish slows down in cool water, and does not need as much oxygen.
 - B. the fish is eating, and does not have time to breathe as much.
 - C. the fish is sleeping, and does not need as much oxygen.
 - D. there is less oxygen in cool water, so the fish breathes slowly.
- 8. Which are NOT found in both birds and insects?
 - A. eggs
 - B. feathers
 - C. legs
 - D. wings

Use the picture below to answer question 9.

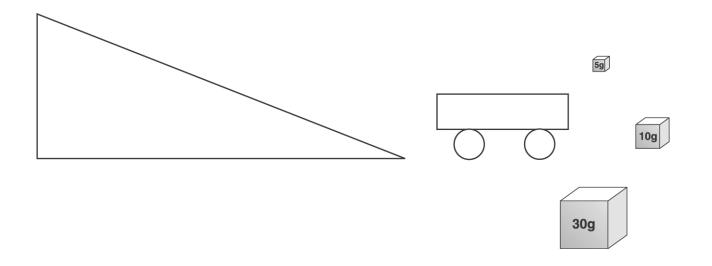


- 9. A fish is dark on the top and light on the bottom because
 - A. the colors help the fish swim better.
 - B. the sun makes the top part of the fish turn dark.
 - C. the colors make the fish harder for a predator to see.
 - D. the colors keep the fish from turning upside down.

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10. A	All of the following except one are made up of ato	ms. Which one is	s NOT made up of atoms?	
A.	A. energy			
	B. people			
	C. gasoline			
	D. sodium chloride			
11. W	Which is the BEST example of an adaptation used	to cause confusi	on when a group of animals tries	
to	to run away from a predator?			
A.	A. stripes on a zebra			
В.	B. smell from a skunk			
C.	C. long neck of a giraffe			
D.	D. long ears of a rabbit			
12. W	Which is an example of a physical change?			
A.	A. burning leaves			
В.	B. baking bread			
C.	C. rusting pipes			
D.	D. tearing paper			
13. A	A lizard's tail breaks very easily. How does this he	lp to protect the	lizard?	
A.	A. The lizard can leave pieces of its tail to mark it	ts territory.		
B.	B. During a food shortage, the lizard can break of	f its tail and eat	it.	
C.	C. The lizard can leave broken pieces of tail to for	ol predators or to	attract a mate.	
D.	D. If a predator catches the lizard by the tail, the t	ail breaks off and	d the lizard gets away.	

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14. W	hich is washed away MOST EASILY by e	erosion?	
A.	. topsoil		
B.	subsoil		
C.	bedrock		
D.	. magma		
Wa	r. Greenway gave his students a test tube, a ater. He told them to put the tablet in the te the test tube. What should each class men	est tube, add water, and	then immediately put the stopper
A.	get fire extinguishers and a fire blanket		
B.	carefully wash their hands		
C.	place earplugs in their ears		
D.	put on their laboratory goggles		

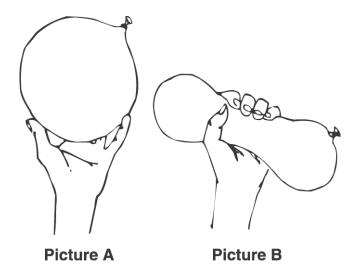
Use the diagram below to answer question 16.



- 16. John measured the time it took for the cart to roll to the bottom of the ramp. He did this with an empty cart and again with different-sized blocks in the cart. What question is John trying to answer with this experiment?
 - A. Which block weighs more?
 - B. Which block has more gravity?
 - C. How does weight change the speed of the cart?
 - D. How long does it take for the cart to get to the bottom?

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Use the pictures below to answer question 17.



- 17. In Picture A, a boy is holding a balloon. No air can get out of the balloon. He squeezes the balloon so that it is thinner, as shown in Picture B. Which statement is correct?
 - A. The balloon is thinner because it lost mass.
 - B. The balloon is longer because it gained mass.
 - C. The balloon is lighter because it lost mass.
 - D. The mass of the balloon stayed the same.

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18. Alice did an investigation to see if exercise affected the number of times her heart beat in 15 seconds. In her investigation she took her pulse after doing jumping jacks. The table below shows what she found.

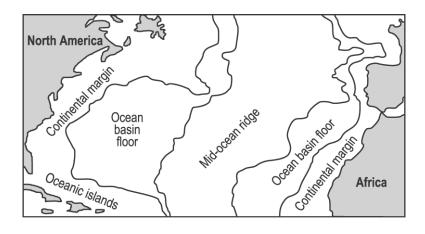
Number of Jumping Jacks	Number of Heartbeats in 15 Seconds
0	20
5	26
10	28
15	32
20	36

From her investigation, Alice can conclude that the number of heartbeats

- A. decreases as exercise increases.
- B. increases as exercise increases.
- C. stays the same as exercise increases.
- D. is not related to the amount of exercise.

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Use the map below to answer question 19.



- 19. Based on the map, MOST sediments from the continents settle on the
 - A. continental margin.
 - B. ocean basin floor.
 - C. mid-ocean ridge.
 - D. oceanic islands.

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20. A doctor kept records of breathing rates of people when they were resting. He made the chart below.

Breathing Rates

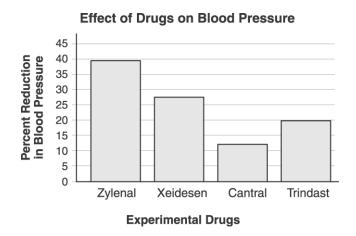
Person	Breaths in a Minute
Baby boys	38
7-year-old girls	25
7-year-old boys	25
10-year-old boys	20
Mothers	16

The chart suggests that

- A. boys breathe faster than girls.
- B. girls breathe faster than boys.
- C. older people breathe faster than younger people.
- D. younger people breathe faster than older people.

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Use the graph below to answer question 21.



- 21. Which drug is LEAST effective in reducing blood pressure?
 - A. Zylenal
 - B. Xeidesen
 - C. Cantral
 - D. Trindast
- 22. Which is a device that is used to gather information about formations on the ocean bottom?
 - A. sonar
 - B. radar
 - C. MRI
 - D. laser
- 23. The formation of a gorge is MOST LIKELY a result of
 - A. earthquakes.
 - B. volcanoes.
 - C. water erosion.
 - D. plate tectonics.

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24. A	valuable ocean resource that is obtained	d by evaporating ocean wa	nter is
A	. coal.		
	. iron.		
	. oil.		
D	. salt.		
25. Th	he Sun's gravity holds each planet in its	orbit. Pluto is farther awa	y from the Sun than Earth is. How
do	oes the effect of the Sun's gravity on Plu	uto compare with the effec	et of the Sun's gravity on Earth?
A	. The Sun has the same gravitational p	ull on all planets that are i	n orbit.
В.	. The Sun has more gravitational pull of	on Pluto because it is smal	ler.
C.	. The Sun has less gravitational pull or	Earth because it is closer	•
D.	. The Sun has less gravitational pull or	Pluto because it is farther	r away.
	an object is dropped from an airplane, ill is	it will fall to the ground. T	The force that causes the object to
A	mass.		
В.	. gravity.		
C.	. friction.		
D	. weight.		
27. Th	he body system that gives you support a	and allows movement is th	e
A	. skeletal system.		
В.	. circulatory system.		
C.	. respiratory system.		
D	excretory system.		

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- 28. Jeff has two different metal samples. Which tools would Jeff MOST LIKELY use to compare the two metals?
 - A. litmus paper and ruler
 - B. ruler and balance scales
 - C. thermometer and litmus paper
 - D. balance scales and thermometer
- 29. A new organism is observed. The table below shows the information gathered about the organism. Into which kingdom is the organism BEST classified?

Characteristic	Unknown Organism	
single-celled or multicelled	multicelled	
nucleus	yes	
cell walls	yes	
chloroplasts	no	
photosynthesis	no	
nutrition	absorbs nutrients from surroundings	

- A. Protists
- B. Plants
- C. Fungi
- D. Animals

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Use the pictures below to answer question 30.



Pot A

- One radish seed
- Garden soil
- 100 mL rainwater each day



Pot B

- One radish seed
- Garden soil
- 100 mL rainwater with vinegar each day



Pot C

- One radish seed
- Garden soil
- 100 mL rainwater with 10 grams salt each day

- 30. What is the variable in this experiment?
 - A. type of seed planted
 - B. type of water used
 - C. amount of water used
 - D. soil type